

Intake D	late		Office Us	e Only	Start Date	
ilitake D	ate				Start Date	İ
Tutor			Class		LACES	
CONTACT IN	IFORMATIC	ON				
Last Name		_	First Name			Middle Initial
Ctuant Addungs						
Street Address						
City			State	Zip Code	Email	
Home Phone		Cell Phor	ne	Work Phone		
PERSONAL I	NFORMAT	ION				
					_	
Date of Birth	Ages of childre	en/grandchildren	at home if appli	cable		
Marital Status:	\square Married	\square Widowed	\square Divorced	\square Separated	□ Never married	
Gender:	□Male	□Female	□Gender non-	conforming; pre	ferred pronouns:	
Race/Ethnicity: American Indian or Alaska N Black or African American Native Hawaiian or Other Pa Two or more races			1	☐ Asian ☐ Hispanic or I ☐ White ☐ Other:	Latino	
Emergency Cont	tact Name/Rela	ationship			Emergency Cont	act Phone Number
FOR IMMIGI	RANT STUL	DENTS ONLY				
Mexico		_Spanis				
		Language if no	t English	Length of Time	in USA	
FOR CITIZE	NSHIP STUI	DENTS ONLY	,			
Date You Becam	ne a Permanent	Resident E	xpiration Date or	n Card		



Student Registration Form

All information is confidential unless otherwise noted.

Have you applied for yo	your citizenship before? □Yes □No	
If so, what parts of the	test did you fail, and how many times?	
Have you ever been fin	ngerprinted?	
Have you even been de	etained by any authority?	
Have you ever had a mi	nisdemeanor or felony?	
WORK HISTORY		
Employment Status:	□Full-time □Part-time □Retired □Not looking for work □Employed with separation notice □Unavailable for work; reason:	
Employer (if applicable)	Job Title Length of Tim	e in this Position
EDUCATIONAL H	IISTORY	
Last Grade Completed: ☐ Associate's Degree		Diploma Doctorate
Where did you go to so	chool?	
Did you miss a lot of so	school? Yes No Did you repeat any grades in school? Yes	□No
What were your best su	ubjects?	
What were your worst s	subjects?	
What, if any, difficultie	es did you have in school?	
Note any special testing	ng or help you received in school:	
ADDITIONAL INFO	FORMATION	_
What interests/hobbies/	s/skills do you have?	
Where do you most was	ant to use the skills you will learn with Chatham Literacy?	



How did y	ou find out about our pro	gram?			
<u>STUDEN</u>	T GOALS				_
s a stude	nt of Chatham Literacy, v	what would you like	to accomplish (ex: pronu	nciation, communication skills	, etc.)
<u>VAILA</u>	BILITY FOR TUTOR	RING			
Vhen are	you available? Please e Day of the Week	nter times below—: Mornings	see the example in Satur Afternoons	day evening's box. Evenings	1
	Monday Monday	Withings	Aiternoons	Evenings	1
	Tuesday				1
	Wednesday				
	Thursday				
	Friday				
	Saturday			5 to 8 p.m.	
	G SAMPLES ite down something that	t happened to you o	r something that you di	d today in English.	
	ite down something the n English.	at happened to you	or something that you	ı did today in your native l	angua
tiici tiiai	i English.				



STUDENT WAIVERS	
	to share my information with its tutors to better aid in my future instruction.
I freely give Chatham Literacy permissio for referral purposes if needed. ☐ Yes ☐	n to share my information with Central Carolina Community College (CCCC) \mathbf{No}
I freely give permission to Chatham Lite materials. ☐ Yes ☐ Only from behind (eracy and grant providers to use my image in marketing and/or grant related (no face showing) \square No
enrolled. Volunteer work may include par	ast 3 hours of volunteer work for Chatham Literacy each year the student is ticipation in Chatham Literacy events, community events, tutoring events, etc. t on the acceptance of this condition. Check with the student coordinator if you No
 an emergency. I will call or text the Chatham Lite. I will call or text the Chatham Lite concerned about my lessons, or need. I will tell my tutor if I do not under. I will work toward achieving my sl I understand that Chatham Literacy received.	d responsibilities: lass on time. ay in advance if I need to miss a class or two hours in advance in the event of racy Student Coordinator at 919-742-0578 if I cannot reach my tutor. iteracy Student Coordinator at 919-742-0578 if I need a schedule change, amed to discontinue tutoring. Iterated to discontinue tutoring. Iterated to discontinue tutoring or want help in a different way. Iterated to the responsibility of the responsibility of the responsibility of the responsibility.
attendance and commitment to learning Student Signature	Date
Student Signature	Date
Chatham Literacy Staff Member ASSESSMENT OBSERVATIONS and SCO	Date Dres:
Pre Assessment Date:	Post Assessment Date:
CASAS Form # Level:	CASAS Form # Level:
Initial Raw Score:	Post Raw Score:
Initial Scale Score:	Post Scale Score:

Post Assessment Date:

Post Assessment Date:



CASAS Form # Level:	CASAS Form # Level:	
Post Raw Score:	Post Raw Score:	
Post Scale Score:	Post Scale Score:	
Post Assessment Date:	Post Assessment Date:	
CASAS Form # Level:	CASAS Form # Level:	
Post Raw Score:	Post Raw Score:	
Post Scale Score:	Post Scale Score:	
Writing:		
Conclusions / Comments:		
Interviewer: Name		