## CHATHAM COUNTY LITERACY COUNCIL MONTHLY TUTORING REPORT FOR AN INDIVIDUAL

Tute	or:		Location:			
Date	e (Mo/Year):					
Indi	ndicate time to the nearest quarter hour, in decimal points (1.25, 1.5, 1.75					
	Date	Prep <b>Time</b>	Travel Time	<b>Tutoring Time</b>		
Stud	<ul> <li>☐ CASAS Test Improvement</li> <li>☐ Improved Writing Skills</li> <li>☐ Improved Math Skills</li> <li>☐ Improved ESL Skills</li> <li>☐ Improved Job Skills</li> <li>☐ Prepared for Training Program</li> <li>☐ Increased Involvement in</li> <li>Children's Education</li> <li>☐ Improved Health &amp; Wellness</li> <li>Skills</li> </ul>			Inderstanding on/of the		
	☐ Improved Const☐ Increased Invol					
	Community  Improved Conv					

## Student Long-Term Goals Met (Select all that apply & note within student report): ☐ Voted in an Election ☐ Passed GED ☐ Other:\_\_\_\_\_ ☐ Passed ABE ☐ Obtained Citizenship ☐ Received a Driver's License ☐ Got a Job ☐ Entered a Training Program ☐ Became Actively Involved in Child's School **Comments:** If you have concerns about your student and the learning process or need more resources, such as workbooks, please contact Alisha McFadden, Tutor Coordinator at 919-434-7401 or alisha@chathamliteracy.org **Send this report to:** alisha@chathamliteracy.org (preferable) Or send to: CCLC, P.O. Box 1696, Pittsboro, NC 27312

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Tutor:	Student:
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Date	Workbook Title & Level	Comments & Student Progress

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Tutor:		Student:	
Date	Workbook Title & Level	Comments & Student Progress	